



The Japan Foundation Center for Global Partnership (<http://cgp.org>) has announced funding opportunities for small-scale education initiatives in the southern and midwestern United States. CGP's Education Program seeks to increase awareness and understanding of Japan in these regions through support of teacher training and related programs that address the needs of the K-12 student and teacher community. Grants of up to \$5,000 each will be awarded for projects conducted from May 1 to December 31, 2007. All projects must include an event component

Proposals will be accepted on a rolling basis. Visit the CGP Web site for complete program information and examples of possible projects.

RFP Link: <http://fconline.foundationcenter.org/pnd/10007173/cgp>



K-12 Students and Teachers Invited to Apply for SeaWorld / Busch Gardens / Fujifilm Environmental Excellence Awards

Deadline: November 30, 2007

Since 1993, Anheuser-Busch Adventure Parks have recognized the outstanding efforts of K-12 students and teachers across the United States who are working at the grassroots level to protect and preserve the environment. Eight projects will be selected to each receive: \$10,000 to benefit the award-winning project.

This is an awards program, not a grant. Project applicants should be able to demonstrate significant accomplishments that have occurred prior to the submission deadline.

Visit the program's Web site for complete information. RFP Link:
<http://fconline.foundationcenter.org/pnd/10007176/swbg-animals>



2Know! Classroom Response System is designed for educators to receive a steady stream of feedback to target their instruction. The 2Know! Grant Program will award three 2Know! Classroom Response Systems—complete with remote, instructor-led training.

K-12 institutions, including public, non-profit, charter, and private schools are eligible to apply by the November 16 deadline. More information is available at:
<http://www.renlearn.com/landingpages/2KnowGrant/downloadrequest.asp> or call toll free (888) 274-0680, ref. #11928 for more details.

