



Fall Features 2008

The Foreign Language Association of Georgia

Dedicated to serving the citizens & foreign language professionals of Georgia

Dear FLAG Colleagues,

Welcome back to a new school year! I hope everyone had a wonderful summer. FLAG is looking forward to another exciting school year with many great activities for teachers and for students.

This issue of "Fall Features" has information about events that will be held during the year. Please let any new colleagues know that "Fall Features" is available on-line so that they can learn about FLAG and the events we have planned for this year. Last year, we greatly increased our membership, and we hope to continue the trend this year. Please remember that nothing works better than personal contacts. I invite all of our members to spread the news about FLAG and to invite at least one person to join. Our membership is open to all foreign language teachers in Georgia. This includes K-12 teachers and university professors. FLAG has something for everyone! Our membership costs only \$25 per academic year. Dues can be paid online or sent in by mail.

We are excited this year to return to Atlanta for our joint FLAG/SCOLT Conference. This year's conference will be held March 5-7, 2009, at the Downtown Atlanta Renaissance Hotel. Information about the conference can be found at www.scolt.org. We recommend that you make your hotel reservations early as we expect rooms to fill quickly. We invite everyone to join us as we meet with SCOLT in Atlanta.

Again this school year, FLAG is pleased to contribute up to \$500 toward air fare for any FLAG member who is selected as a recipient of any of the SCOLT Summer Study Abroad scholarships. Information on these scholarships can be found at www.scolt.org. The FLAG Board realizes that the rising costs of air fares make it difficult, if not impossible, to participate in summer studies abroad programs, and we hope that more of our members will be able to take advantage of these programs.

Make plans now to increase your participation in FLAG! Nominate a colleague for an award, encourage your students to participate in either the FLES and/or Middle School/High School contests, volunteer to judge at one of these contests, consider running as a member-at-large, or submit an article for the *FLAG Journal*. The FLAG Board welcomes your input and would love to see even more participation in all FLAG activities! It is only through member participation can we continue to offer the quality events like we have in the past. Thank you so much again for your support and for your commitment to the students of foreign languages in the state! Have a great 2008-2009 school year!

From the President
Greg Barfield

The FLAG Journal: Call for Submissions

The FLAG Journal editors are asking you to send in items for publication in the next issue. Remember that The Journal now has a section called “In-and-About the Classroom” for news items from your school or school district. Items for this section should be a maximum of 150 words. Submissions due April 1, 2009. With your help, we can continue to make the FLAG Journal an informative and interesting publication. _

Please send all submissions to the following address:

Peter Swanson, PhD
Georgia State University
Modern & Classical Languages
PO Box 3970
Atlanta, GA 30302-3970
(404) 413-6595 (office)
E-mail: mclpbs@langate.gsu.edu



FLAG AWARDS – NOMINATE ONE OF YOUR COLLEAGUES!

The foreign language profession in the State of Georgia is fortunate to have many dedicated individuals working to support and improve foreign language instruction. To recognize outstanding contributions to the profession, FLAG offers the following awards:

- **Outstanding Teaching Award**
Recognize teachers who effectively strive to use various strategies, techniques, and materials to enhance the students' interest in, acquisition of, and proficiency in a second language. *Two divisions will be recognized: P-12 and Post-Secondary.*
- **Teacher of Promise Award**
Recognizes teachers in their first, second, or third year of teaching who show the promise to be an outstanding teacher and leader in foreign language education. *Two divisions will be recognized: P-12 and Post-Secondary.*
- **Administrative Support of Foreign Languages**
Recognizes a Georgia Dean, Superintendent, Principal, or other administrator who has evidenced strong and overt support for foreign languages.
- **Fostering Partnerships with Foreign Languages**
Recognizes teachers who have sought to involve the community / business / colleges in foreign language activities, which may occur on or away from campus.
- **Leadership Award**
Recognizes those who have taken an active role in promoting foreign language education through professional and/or academic endeavors. *Two divisions will be recognized: P-12 and Post-Secondary.*

HOW DO YOU NOMINATE SOMEONE FOR AN AWARD?

- First, think of a qualified candidate and ask if you can nominate them for a FLAG Award. Self-nominations are also acceptable.
- Second, complete the General Nomination/Application Form on the FLAG website so the President-Elect knows who is nominated for a particular award. This form also asks who will be submitting references for the nominee.
- Third, make sure the application is complete by the **November 15** deadline, including letters of recommendation/support and statements from the nominee as required by respective awards (see website for details on specific awards), FLAG also requests that you submit a recent digital picture of the nominee.
- **NEW FOR 2008:** Application materials (including letters of support) must be submitted electronically to facilitate forwarding the nomination packets to the FLAG Board for review. **Only** documents in electronic format will be accepted!
- The President-Elect will notify all nominees of their status as soon as the FLAG Board Award Committee votes, generally in January.
- **CELEBRATE!** Awards are presented at the annual conference luncheon.



Proposed Changes to the FLAG Constitution and FLAG Board Candidates

Soon after *Fall Features* appears on the website, members of the association can expect to receive a list of proposed changes to the FLAG constitution. The proposed changes require a vote of the membership. The Board feels that the constitutional revisions would better serve our constituency. We ask you all to consider the proposal carefully and vote.

In the same packet, members will find a list of the candidates for several board posts. Please read the statements by the candidates and select your choice for high school member-at-large, middle school member-at-large, and post-secondary member-at-large.



ANNOUNCING.....

FLAG MIDDLE & HIGH SPOKEN LANGUAGE CONTEST 2009

Saturday, March 14, 2009 * 8:00 a.m. until 12:00 Noon

Mill Creek High School (Gwinnett County) & Darton College (Albany)

Contest Director: Joe Frank Uriz

Contest Chair Mill Creek: Jaime Claymore

Contest Chair Darton: Polly Stadnik

The FLAG **Middle & High School** Spoken Language Contest is an annual event in which hundreds of students from across Georgia demonstrate their ability to use the target language in oral communication. Please see the "Invitation to Participate" letter below for further details, including contact information for the coordinators.

Schedule of Events (for both locations!)	8:00 - 9:00	Registration
	8:30 - 9:00	Judges Meeting
	9:00 - 11:30	Student Interviews

MAKE PLANS NOW TO ATTEND: Registration & additional information may be found on the FLAG web site. Register online.

Dear Foreign Language Educators:

I am excited on behalf of FLAG to invite all foreign language teachers of Georgia to enter their students in the 2009 Middle & High School Spoken Language Contest, which will be held on Saturday, March 14 at Mill Creek High School and Darton College in Albany. The contest evaluates language students on their ability to communicate in the target language by conversation with an interviewer. Latin students will compete in an oratorical contest. If your students were any of the over 500 students that took part in the last contests then you know the reward these young people felt from participating.

YOU WILL NOT RECEIVE A CONTEST PACKET IN THE MAIL! TEACHERS WILL REGISTER THEIR STUDENTS ELECTRONICALLY BY GOING TO [FLAG'S SPOKEN LANGUAGE CONTEST WEBSITE](#). From the main page, select "MS/HS Contest" and information will be located there.

Registration for the contest locations will be under the direction of

- Jaime Claymore & Joe Uriz for the Mill Creek HS site and
- Polly Stadnik for the Darton College site.

Contact FLAG Contest Director Joe Frank Uriz (slc-mshs@flageorgia.org) if you have any additional questions or problems registering students for the contest.

Since nearly one hundred judges are needed to make this contest successful, we are requiring each school to send at least one judge. Schools that send more than 10 students should send at least one judge for each 7 or 8 students. This will ensure we have enough judges the day of the contest.

Please forward this contest information to your colleagues and remember the February 6 deadline. We look forward to seeing you and your students at the contest!

Sincerely,
Joe Frank Uriz, Contest Director



**The Foreign Language Association of Georgia
announces the 2009 Joint SCOLT/FLAG/SEALLT Conference
to be held at the Renaissance Hotel and Suites in Atlanta, Georgia**

March 5-7, 2009

THE SCHEDULE AT A GLANCE

Thursday, March 5, 2009

Registration.....	7:00 a.m. – 4:30 p.m.
Workshop #1. (<i>Full-day with 1hr. lunch break</i>).....	8:30 a.m. – 3:30 p.m.
Workshops #2, 3, 4, 5, 6,7, 8.....	8:30 a.m. – 11:30 a.m.
SCOLT Sponsored Leadership Luncheon and Work Session.....	9:00 a.m. – 3:30 p.m.
Workshops # 9, 10, 11,12,13,14,15,16,17.....	12:30 p.m. – 3:30 p.m.

The following events are open to all paid registrants:

Round 1 Sessions.....	3:50p.m. – 4:45 p.m.
Special Sessions.....	5:00 p.m. – 5:45 p.m.

- Language Advocacy Session
- First Timer’s Session.
- Scholarship Session
- Study Abroad Experiences
- Foreign Language Festivals
- Publishing in the IALLT Journal

EXHIBITS Sneak Preview.....	5:55 p.m. – 7:00 p.m.
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Reception (Open to all paid registrants)

Friday, March 6, 2009

Registration	7:00 a.m. – 4:30 p.m.
Exhibits Open.....	8:00 a.m. – 5:30 p.m.
<i>GENERAL ASSEMBLY: Keynote Address</i>	8:30 a.m. – 10:00 a.m.

Round 2 Sessions.....	10:10 a.m. – 11:00a.m.
Round 3 Sessions.....	11:10 a.m.–12:00 Noon
SCOLT Awards Luncheon.....	12:15 p.m.–2:15 p.m.
<i>Collaboration Round I</i>	2:30 p.m. – 3:00 p.m.
Round 4 Sessions.....	3:10 p.m.–4:00 p.m.
Round 5 Sessions.....	4:10 p.m. –5:00 p.m.
Round 6 Sessions.....	4:00 p.m. – 4:50 p.m.
<i>Collaboration Round II</i>	5:10 p.m. –5:45 p.m.

SCOLT Sponsors & Patrons and Exchange Reception

(By invitation only).....5:55 p.m. – 7:15 p.m.

Saturday, March 3, 2007

Registration.....	7:30 a.m. – 10:00 a.m.
EXHIBITS Open.....	8:00 a.m. – 12:00 noon
NADSFL Breakfast.....	7:45 a.m. – 8:30 a.m.
Affiliate Meetings.....	7:45 a.m. – 8:30 a.m.
AATF, AATG, AATSP, NNELL, NADSFL, JCL/GCA	
Rise & Shine Round 6 Sessions.....	7:45 a.m. – 8:30 a.m.
Round 7 Sessions.....	8:45.m. – 9:35 a.m.
Round 8 Sessions	9:45 a.m. – 10:35 a.m.
EXHIBIT BREAK.....	10:35 a.m. – 11:00 a.m.
Round 9 Sessions.....	11:00 a.m. – 11:50 a.m.
FLAG Awards Luncheon.....	12: noon – 2:15 p.m.
SEALLT Leadership Luncheon.....	12 noon - 2:15 p.m.
Round 10 Sessions.....	2:30 p.m. – 3:20 p.m.
SCOLT Board Meeting.....	4:00 p.m. – 5:45 p.m.

**SCOLT/FLAG/SEALLT Conference March 5-7, 2009:
Atlanta Renaissance Hotel Downtown
Detailed LIST OF WORKSHOPS, EVENTS, AND SESSIONS**

March 5, 2009

SCOLT Leadership Session and Luncheon: 9 AM to 11:30 AM and 12:30 AM to 3:30 P.M.

Invited leaders from State Organization in the SCOLT Region come together to share educational and organizational information and learn about developments influencing educational/foreign language matters the SCOLT region.

Thursday Workshops: Full-day Workshop / 8:30AM to 11:30 AM and continued 12:30 PM to 3:30 PM

#1 *Assessing What Matters: Incorporating Assessments into Your Units*— Ursula Lentz, CARLA, and Donna Clementi, Sponsored by CARLA

Participants explore and use national standards, Backwards Design (Wiggins & McTighe, 1998) and ACTFL's integrated performance assessment model to develop assessments that are integrated into curricular units. Teachers of all languages, especially Chinese, Arabic, other less commonly taught languages, and high/middle and elementary level teachers are invited. Participants in this CARLA-sponsored all day workshop develop a unit for their class and are invited to submit it for posting on CARLA's Virtual Assessment Center (VAC)/ CARLA, Center for Advanced Research on Language Acquisition, University of Minnesota K-12/All languages-Presentation in English

Morning Workshops / 8:30 to 11:30 AM

#2 *Writing the ACTFL/NCATE Report*: Judith Shrum, Virginia Tech University, and Rebecca Fox, George Mason University, Sponsored by ACTFL

This workshop prepares world language teacher education programs personnel to write the ACTFL/NCATE Program Report as they seek national NCATE recognition. Participants examine the program standards, the program report template, and sample assessments. Hands-on activities focus on the types of assessments and data that can demonstrate achievement of the standards. Post-Secondary/ All languages-Presentation in English

#3 *Lingua Folio I—Introduction*: Elizabeth Webb, et al., Georgia DOE Sponsored

Come learn to use a powerful new assessment tool: Linguafolio, a project of the National Council of State Supervisors for Languages. A portfolio assessment instrument designed to support students in setting and achieving their goals for learning languages, LinguaFolio includes a language biography, passport, and dossier. Inspired by the European Language Portfolio, LinguaFolio empowers each individual learner to take responsibility for her or his language proficiency and is appropriate for use in both foreign language and in ESL programs. All levels/All languages-Presentation in English

#4 *Thematic Units Can Be Thoroughly Thrilling!*: **Vicki Alvis** and **Jamie Patterson**, Webb Bridge Middle FLAG Sponsored

Experience the components for thematic units that you can begin to implement upon return to your classroom, using principles from Understanding by Design, ACTFL Proficiency Guidelines, National Standards, and state and local curricula. Presenters will model an easy-to-use template for unit design that lends itself to collaboration across language levels, along with assessment tasks and lively activities in French and Spanish that lead students to increased communication, cultural understanding and enthusiasm for the target language. Handouts and chocolate are provided. K-12/ All languages-Presentation in English with examples in French and Spanish.

#5 *Talking up a Storm! Getting Students in to Intermediate Proficiency*: **Greg Duncan**, InterPrep, Inc. (GA)

This workshop focuses on high-leverage, interactive classroom strategies and activities that will allow our students to continually expand their speaking ability. Activities, which include pair and small group work, are anchored in the Intermediate range of proficiency and shows what it will take to have students classified as Advanced speakers. The handouts include activities covered during the workshop in addition to others that can be used in the proficiency-oriented classroom. Secondary/Post-Secondary/ All languages-Presentation in English

#6 *Differentiated Instruction and Motivation with Digital Storytelling*: **Michel Couet**, Lexington H.S. (SC)

Make your foreign language classroom come alive by enhancing your students' presentational ability and motivation This interactive, hands-on workshop shows how to plan and create powerful digital presentations combining images, recorded students' narration and background music. Digital story telling is another way to differentiate instruction and evaluate students' performance. Teachers leave this workshop with one digital story ready to use upon return to the classroom. Attendees are invited to bring their Windows laptop already installed with Windows *Photostory 3* and *Windows Media Player 10* or higher. All Levels/All Languages-Presentation in English

#7 *PBJ-Performance Based and Jam Packed*: **Marie Bruner**, Harrison H.S. (GA)

Presenter provides many activities that are performance-based and jam-packed with fun. There are performance-based activities correlated to a variety of themes to meet all learning objectives. Learn how to plan you own performance-based activities through backwards design. Rubrics and sample activities are shared. K-12/ All languages-Presentation in English

#8 *Integrating Fun Technology in Language Learning*: **Rachida Primov**, University of Miami (FL): SEALLT Sponsored

Increasingly, educational institutions find it necessary to integrate technology to support their instructional missions. Technology has not only become an integral component in teaching but it is a

component that can be fun to use. Students enjoy the challenge and excitement a game provides. Using PowerPoint is one way to capitalize on this excitement. The session will present two simple-to-adapt templates that enable the instructor to quickly prepare challenging and enjoyable review materials or provide a venue for students to synthesize what they know. All levels/All languages-Presentation in English *[Note: This workshop occurs at Georgia State University. Transportation and box lunch are provided if checked on the registration form.]*

Afternoon Workshops / 12:30 PM to 3:30 PM

#9 Classroom Theater Techniques: Patti Lozano, DOLO Exhibitor

Dramatizing language is much more effective than drilling it. Build communicative skills through drama and improvisation. Begin with role-playing activities to relax the student actor and progress to dramatization exercises that reinforce vocabulary and structures. Perform several hilarious skits. Discover how to enhance literature lessons with acting activities that review characterization, recall details, summarize plot, extract main ideas. This interactive workshop involves individuals, pairs, and small/large groups. Activities are generic and adaptable to most age/ability levels. Handouts include games and skits. K-12/ All languages with examples in French, German, Spanish

#10 Interactive Games and Projects for Effective Language Teaching: Gisela Galvan, Pacific University (OR)

Incorporate fun activities in your Spanish lessons. This presentation will provide teachers with ideas for fun and engaging activities using INTERACTIVE GAMES to make the process of language acquisition more effective and enjoyable. Apply projects to motivate your students to learn grammar, vocabulary and cultural awareness. Participants learn a number of projects and games for immediate use. Detailed handouts are available. Secondary/ Spanish-Presentation in English

#11 Games and Strategies for the World Language Classroom: Esther Gordon, Harriton H.S. (PA)

This is a very interactive workshop that examines how to get the most out of those boring but necessary textbook exercises. Participants, as they become the "students", experience ways in which to liven up the exercises, to ensure higher interest and participation from their students. During the second part of the workshop participants play a variety of other games and learn different techniques designed, again, to spice up the classroom and increase and sustain student participation. Secondary/ All languages-Presentation in English

#12 Pacific Tales: Authentic Legends, A Springboard for Communication: Priscilla Russel Princeton Regional Schools, and **Paris Granville**, Language Shaping

Discover how to use folktales as the focus of motivating, language-rich thematic units that teach and reinforce linguistic and cultural concepts. Using South American and French Polynesian folktales, the presenters model pre-and post-reading activities and strategies that make authentic literature accessible to novice learners and empower novice learners and their teachers to remain in the target language.

Resource packet includes pre-reading and post-reading activities. Applicable to all languages... All levels/All languages-Presentation in English with examples in French and Spanish

#13 *Lingua Folio II—Next Steps*: Elizabeth Webb, et al., Georgia DOE Sponsored

Designed for teachers and professors who are already using LinguaFolio (LF) with at least one class, this workshop provides guidance for taking this powerful portfolio assessment instrument to the next level. Participants learn practical tips for the effective implementation of LF with learners, as well as how to use LinguaFolio to communicate learner and program success to educational leaders, community members, and colleagues, thereby promoting seamless progress in language learning and excellence in program development. All levels/All languages-Presentation in English

#14 *Es sus marcas! : Spanish AP*: **Laura Zink**, McCintock H.S. (AZ)

This workshop is designed for teachers of AP Spanish who are interested in developing curriculum that addresses the AP Spanish Language Course. The session explores a variety of instructional strategies. Discussions also focus on the scoring of last year's exam. Secondary/ Spanish-Presentation in English with examples in Spanish

#15 *Empower your Language Curriculum through the Collaboration of Technology*: **Frank Kruger-Robbins**, Pine Crest Academy (FL): SEALLT Sponsored

This workshop shows how to easily create technological units for a dynamic and enjoyable language classroom environment. Using “Blackboard,” participants can easily create web pages and portfolios to share with the K-16 community for immediate use at the end of the workshop. Participants receive a notebook of project handouts, rubrics, and access to the presenter’s Blackboard courses. As an added bonus, participants receive free usernames and passwords to our K-16 Blackboard Language Resource Site! All levels/Spanish-Presentation in English *[Note: This workshop occurs at the conference hotel and a box lunch is provided if checked on the registration form. Meet in assigned room to pick up box lunch at 12noon].*

#16 *Integrating Web-based Technology in Language Learning*: **Rachida Primov** and **Mathew Lubeck**, University of Miami (FL): SEALLT Sponsored

The use of blogs, wikis, and podcasts as well as other web-based technologies offer students and teachers new avenues for online communication and collaboration. This workshop focuses on teaching participants the skills that are needed to make effective use of these new tools. This session introduces the technologies as well as their pedagogical applications for enhancing language teaching and gives participants hands-on practice using the tools. Participants leave the workshop with ideas and online tools that they can immediately apply in their classroom activities. All levels/All languages-Presentation in English *[Note: This workshop occurs at Georgia State University. Transportation and box lunch are provided if checked on the registration form.]*

#17 *The ABCs of Blogging for ACTFL's 5 Cs*: **Peter Swanson** and **Patricia Early**, Georgia State University: FLAG Sponsored

This hands-on workshop provides K-16 Foreign language educators of all languages a multimedia approach to improve student's proficiency in reading, writing, listening and speaking. Participants learn to bridge ACTFL Standards to language learning via blogging. Topics include reviews of blogging research and applications in both the K-12 and Higher Ed environments. Numerous free tools are evaluated and presented, sample activities are provided and participants will have the opportunity to create their own blog. Bring your laptop and begin to blog! All levels/All languages-Presentation in English *[Note: This workshop occurs at Georgia State University. Transportation only is provided if checked on the registration form.]*

50-minute sessions are open to all registered conference participants

Thursday Late Afternoon Sessions: 3:50 PM to 4:45 PM

*Working Smarter, Not Harder—SCOLT's Assessment Project: Richmond County, GA:

Sara Cashin (Westside H.S.), **Melissa McAllister** (Cross Creek H.S.), **Candida Thompson** (Academy of Richmond), **Robert Walker** (Cross Creek H.S.), **Debra Welch** (Hepzibah Comprehensive H.S.)

*New Look at Translation in the Classroom: Tools for Teaching Languages and Literatures: **Anne Fountain**, San Jose State University (CA) and **Catherine Fountain**, Appalachian State University (NC)

*Create Learning Scenarios and Assessments with Technology: **Kristen Warner** (Exhibitor: Holt-McDougall)

*Teaching by the Multiple Intelligences Code: **Coromoto Rodriguez** (Chamblee H.S., GA)

*Mambo Mágico and Salsa Sensacional: **David Alley** (Georgia Southern University) and **Patricia Alley** (Savannah Arts Academy, GA)

*La Chason "Trad": **Jean Paul Carton** (Georgia Southern University)

Core Diversity: **Lytle Alan** (University of Arkansas at Little Rock)

*Georgia FL Educators Need You: **Bill Griffin**, **Kristin Hoyt**, **Anja Benardy** (Kennesaw State University, GA) and **Peter Swanson** (Georgia State University)

*Collaboration & Empowerment in the FL Field Experiences: **Marat Sanatullo** (Wichita State University, KS)

Special Sessions 5:00 PM to 5:50 PM

Advocacy:

*Language Policy in the SCOLT Region: **Denise Overfield** (University of West Georgia), **Rhonda Wells** (DeKalb County School District), **Elizabeth Webb** (GA DOE)

Language Festivals:

*Successful Foreign Language Festivals: **Betty Green**, Volusia County School District (FL)

Post-Secondary Study Abroad Programs:

*Instructors and Students Abroad: Creating Independent Individuals: **Jana Sandarg** (Augusta State University, GA), **Karen Guffy** (Gordon College, GA), **Bernice Nuhfer-Halten** (Southern Polytechnic State University, GA)

*Study Abroad Program and In-Campus Program: From Motivation to Language Development: **Victoria Rodrigo** (Georgia State University)

Special SCOLT-Sponsored Sessions:

*First-Timer Attendee Session: **Norah Jones**, SCOLT Past President

*Scholarship Session: Open to all previous scholarship recipients and those interested in learning about travel/study opportunities—**Susan Navey-Davis**, SCOLT Scholarship Director

Publications:

*How to be published in the IALLT Journal: Tips from the Editor, **Douglas Canfield**, University of Tennessee

Exhibitors SNEAK PREVIEW & Reception: 5:50 PM to 7:00 PM

Everyone is invited to spend some time in the Exhibit Hall viewing various products and services made available by our exhibitors. While in the Exhibit Hall enjoy complimentary edibles and conversations with friends. Beverages may be purchased from the cash bar.

Friday, March 6, 2009

8:30 am—10:00 am: General Welcome Assembly, Announcement of 2009 SCOLT World Languages Teacher of the Year, and Key Note Address

Friday Morning Sessions

*Tips for success on the French AP Language Examination: **Eliane Kurbegov**, College Board

*Using French Literature to Improve Proficiency at all Levels: **Marsha Spielberg** (Exhibitor: Santillana U.S.A.)

*Literacy, Content, and More... You Can Have it All: **Lorman, Ines** (Exhibitor: Wright Group, McGraw-Hill)

*Teaching Insights from the State Recipients of World Languages Teachers of the Year: **Linda Meigs**, Virgil Grissom H.S. (AL), **Wendy Cunningham**, Sercy H.S.(AR), **Linda Markley**, West Shore H.S.(FL), **Gladys Collins**, Addelita Cancryn Jr. H.S. (Virgin Islands)

*Sprachlabor?: **Nicole Courtney** and **Anne Hawkins**, Grayson H.S. (GA)

*National Spanish Exam: **Kevin Cessna-Buscemi**

*Adventures in Placement Testing Implementation: **Lourdes Betanzos** and **Gilda Socarrás** Auburn University (AL)

*Goetsville, Goetsstadt, La ciudad de Goets: **Eddy Cuisinier**, **Tim Straubel**, and **Gustavo Obeso**, Western Kentucky University

*Collaborative and Multimedia Program for Teaching FL Grammar: **Carrie Haight**, **Carol Herron**, and **Lucie Knight**, Emory University (GA)

*Language Rock: Music for the French & Spanish Classrooms: **Steven Langolis** (Exhibitor: World of Reading)

*Active Lessons=Active Learning: **Lorena Layser** (Exhibitor: Glencoe/McGraw-Hill)

*Filme Fernschen Fertigkeiten: **Horst Kurz**, Georgia Southern University

*Perspectives from the Field: Spanish Scholarship Recipients—**Desiree Glover**, **Elizabeth Mandeel**, **Sarah Woodward**

*MUVE to Collaboration: Get a Second Life: **Douglas Canfield**, University of Tennessee

*Heritage and Native Speakers in the Spanish Curriculum: **Oscar Moreno**, Georgia State University

*Connecting Ancient Worlds to the Modern Context: **Keith Toda** (Exhibitor) Cambridge University Press

12 NOON: SCOLT Awards Luncheon

Recognition of the BEST OF Presenters, SCHOLARSHIP Recipients, World Languages Teachers of the Year, SCOLT Teacher of Excellent Awards, SCOLT Founders Award

Prize drawings

Friday Afternoon Sessions

Collaboration with Organizations I:

*Participants have the opportunity to select two collaborative sessions—one offered at this time slot, and the second offered later in the day.

ACTFL

Come and learn about how the national standards have been incorporated into other national initiatives and get an update on the new standards initiatives. In order to be an advocate for your languages programs, it is important to know what's happening at the national level so you can inform your local administrators and policy makers! Find out about a grant application made by ACTFL to assess the impact of the national standards on classroom instruction and learn further updates on National Board certification and the ACTFL/NCATE standards process. Marty Abbott

American Association of Teachers of French

Learn strategies for promoting French at all levels and to multiple audiences by using resources readily available to teachers--French Embassy, Quebec Delegations, Alliance française, as well as resources produced by the AATF. Leave with ideas and access to materials the can use immediately. Presented in French. Jayne Abrate

American Association of Teachers of German & the Goethe Institute

AATG is an advocate for the study of the language, literatures, and cultures of the German-speaking world with members of the educational community, as well as with the general public. Come and learn about new programs, tools and accomplishments. Learn about advertising campaigns for German as a foreign language and about exhibitions on the German language by the Goethe-Institut. Helene Zimmer-Loew

Consulate General of France

Come and meet the new Education and Linguistic Advisor for the SCOLT Region and learn about the programs, services, materials and tools available through the Cultural Services Department of the Office of the Consulate General of France in Atlanta.

Minister of Education and Science for the Embassy of Spain

Georgia Department of Education

Join Eva Martínez Sanmartín to learn more about programs and materials for promoting the study and use of the Spanish language available through the Embassy of Spain.

The College Board

Learn about the advanced placement programs available to high school world languages students. Come for an overview and update of the AP Course & Exam Review for all modern AP world language and literature courses. Data gathered during the College Curriculum Study and a recent College Board study on secondary and post-secondary programs regarding AP Credit and Placement Policies is shared. Keith Cothrun and James Monk

Habitat for Humanity International

Habitat for Humanity International, a non-profit organization founded in 1976, seeks to eliminate poverty housing and homelessness from the world, and to make decent shelter a matter of conscience and action. Habitat invites people of all backgrounds, races and religions to build houses together in partnership with families in need. Habitat has built more than 250,000 houses around the world, providing more than 1 million people in more than 3,000 communities with safe, decent, affordable shelter.

Heifer International

An ever growing concern for educators today is how to talk to and teach students about global issues such as hunger, poverty, and environmental degradation with the hopes of developing critical thinking skills and a sense of advocacy for future leaders. See how Heifer International can help language students develop these skills through its tools and resources. Polly Holder

International Baccalaureate

Explore the International Baccalaureate Programmes K-12, and understand how languages play a key role in its curriculums and why language learning is a key part of giving students an international mindset. Suzanna Jemsby

Peace Corps

Peace Corps is a U.S. government agency dedicated to world peace and friendship by providing practical assistance to 74 developing countries. Peace Corps is also committed to promoting a better understanding of Americans abroad and improving how foreign cultures are perceived in communities throughout the United States. Over 185,000 volunteers have served in 139 countries since 1961. Volunteers serve for 27 months in jobs ranging from Education, Youth and Community Development, Health and HIV/AIDS, Agriculture, Environment, Business Development, and Information Technology.

Friday Afternoon Sessions

*Connect Students with Communication: Step-by-Step Success: **Lucy Amarillo** (Exhibitor: Pearson, Prentice-Hall)

- *Assessment for Learning: The Crucial Role of Feedback to Students: **Greg Duncan**, InterPrep, Inc.
- *Collaboration and the Community: Service-learning in the FL Class: **Gregory Thompson and Edwin Lamboy**, University of Central Florida
- *Keeping Up With Technology in the World Languages Classroom: **Teri Kuester** (Exhibitor:EMC)
- *Using Recent Québécois Cinema in the Classroom: **Kenneth Gordon**, Winthrop College (SC)
- *Films in the Classroom: **Norah Jones** (Exhibitor: Vista Higher Learning)
- *The Many Uses of Songs in the Language Classroom: **Patti Lozano** (Exhibitor: DOLO)
- *Teaching Insights from the SCOLT World Languages Teachers of the Year: **Ken Stewart** (NC), **Tracy Knick** (FL), **Juan Carlos Morales** (FL), and **Carmen Scoggins** (NC)
- *Intercultural Communicative Competence: Definition, Teaching and Assessment: **Helene Zimmer-Loew**, AATG Executive Director
- *Perspectives from the Field : French Scholarship Recipients—**Jason Bagley, Jennifer Carson, Aubrey Phillips**
- *Conquering the Web 2.0: **Sharon Scinicariello**, University of Richmond (VA)
- *Collaboration Inside and Outside the Classroom using Wiki: **Virginie Cassidy and Emily Stow**, Georgetown College (KY)
- *Incorporate Culture Effectively!: **Lindsey Campbell**, Gwinnett County Public Schools (GA) Examples in Latin
- *Culture: What is it? How do we teach it?: **Krista Chambless**, University of Alabama @ Birmingham
- *Successful Introduction & Use of Mini TPR Lessons: **Eva Grant** (Champion Theme M.S., GA)
- *Collaborative Professional Learning Communities: **David Jahner**, Gwinnett County School District
- *The Ideal Lesson Plan: Ten Steps to Total Fluency: **John Conner** (Exhibitor: Breaking the Barrier)
- *Artistes / femmes: Vanessa Paradis et Carla Bruni: **Ellen Friedrich**, Valdosta State University (GA)
- *No Boring Compositions: Fun CA Writing Activities: **Eva Echenberg** (Exhibitor: Miraflores)
- *Creating Learning Opportunities for Every Student: **Patty Bohanan** (Exhibitor: Holt-McDougal)
- **BEST Of FLAG*: Come on Down!: Games and Game Shows in the Foreign Language Classroom: **Laura Droms and Holly Brodnax**, Grayson H.S. (GA)

*Meet the AP German Development Committee: **Juan Carlos Morales**, Miami Palmetto Sr. High School and **Mary Ashcroft**, University of Nevada at Los Vegas

*Perspectives from the Field: German Scholarship Recipients: **David Kleinberg** and **Susan Mahon**

*A Collaborative Blackboard Site: Empower Your Technological Needs: **Frank Kruger-Robbins**, Pine Crest Academy (FL)

*Communications, Cultures, Connections: A Virtual Trip to the Loire Valley: **Clara Krug**, Georgia Southern University

*Multilingual Medical Terminology: **Douglas Jackson** and **James Hensley**, University of South Carolina Upstate

Final Friday Sessions

Collaboration with Organizations II: Repeat of Collaboration I

See previous descriptions.

Saturday, March 7, 2009

Saturday Morning Affiliate Business Meetings

AATF (All teachers of French are welcome to attend.)

AATG (All teachers of German are welcome to attend.)

AATSP (All teachers of Spanish and Portuguese are welcome to attend.)

JCL/GCA (All teachers of Latin and Greek are welcome to attend.)

SEALLT (All teachers interested in technology and language teaching are welcome to attend.)

NADSFL (All district and state level supervisors/coordinators are welcome to attend.)

NNELL (All teachers of K-8 are welcome to attend.)

Saturday Morning Sessions

*Justo Lamas Concert: Spanish Educational Program: **Justo Lamas**

*Humor as a pedagogical tool: **James Davis**, Western Kentucky University

**BEST of WFLTA*: Communication through Culture: Foreign Language Immersion: Sandra Dixon, West Virginia University

*Designing an IPA Can Be Fun! **Patricia Carlin**, University of Central Arkansas

- *Activities for Moving Students Beyond the Classroom: **Anna Love-Wild**, Southside H.S., AR
- *Linking Spanish for Heritage Speakers to AP Courses: **Steven DuPouy** and **Conway Clements**, Meadowcreek High School (GA)
- *Developing the Target Language Voices with Web 2.0 Technology: **Edwina Spodark**, Hollins University (VA)
- *Empowering FLES Students in Real Life Projects: **Gladys Lipton**, FLES*
- *Cool Connections to Spanish Culture: New Ways to Build Deeper Understanding: **Cathy Wilson** (Exhibitor: Pearson-Prentice Hall)
- *Project-based Ideas for Exploring the French-speaking World: **Jayne Abrate**, AATF
- *Looking for Perspectives: Ethnographic Study: **Sue Barry** (Auburn University, AL), **Svetoslava Dimova** (Campbell H.S., GA), **Lara Droms** (Grayson H.S., GA)
- **Best of SCFLTA*: Can You Teach the OPI?: **Maria Spicer-Escalante**, Utah State University; **Lizette Mujica-Lauglin** (University of South Carolina); **Helen Hamlyn**, Testing Language Institute
- *FLAP Grant in Chinese: **Helga Fasciano** and **Ann Marie Gunter**, North Carolina Department of Public Instruction; Bobby Hobgood, LEARN North Carolina
- *Zuhören, verstehen, aufschreiben: Fortschritt mit Hörspielen: **Horst Kurz**, Georgia Southern University
- *Working Smarter with GSO and Collaborating Groups—Part I: **Beth Caraccio**, **Jon Valentine**, **Elizabeth Webb**—Georgia Department of Education
- *Language Lab Unleashed: Virtual Professional Development and Collaboration: **Douglas Canfield**, University of Tennessee
- *Original Latin Texts: **Jennie Green**, Columbia H.S. (GA)
- *Achieving Global Literacy in the Foreign Language Classrooms: **Keltoum Rowland**, University of Southern Mississippi
- *Using I-Pods and TV: **Kelly Davidson**, Emory University (GA)
- *Ants, bees, caterpillars, etc. in the FLES Classroom: **Cornelia Okraski**, British American School (NC)
- *Including All Learners in FL Learning and Teaching Contexts: **Claudia Becker**, North Carolina Central University
- *Spanish vs. French: Misconception about Language Difficulty: **Carmen Rogers**, Chestnut Hill College (NJ)

- *Let's Get the Conversation Started, **Peggy Boyles**, Peggy Boyles & Associates (OK)
- **BEST of AFLTA*: The Power of Pictures in a Language Class: **Anna Love-Wild**, Southside H.S. (AR)
- *Differentiation in the Arabic Classes: **Eman Maaoum, Hana Arslan, and Djaouida Bensadoun**, Amana Academy (GA)
- *AP German Strategies: **Juan Carlos Morales**, Miami Palmetto Sr. High School and **Mary Ashcroft**, University of Nevada at Los Vegas
- *Working Smarter with GSO and Collaborating Groups—Part II: **Beth Caraccio, Jon Valentine, Elizabeth Webb**—Georgia Department of Education
- *Clicker-Mania, Join the Fun: **Raegan Lemmond**, Auburn University (AL)
- *But it doesn't make sense, Magistra!: **Caroline Kelly**, Covent Day School (NC)
- *Spanish Culture through Festival Calendar Projects: **Maria Hellin**, University of West Georgia
- *Collaborative Community for the i-generation students: **Rosalie Cheatham**, University of Arkansas at Little Rock
- *Games & Activities That Have Everyone Talking: **Rebekah Martin-Fong**, Wesleyan School (GA)
- *Building Community: Outreach Activities with Hispanics: **Paula Heusinkveld**, Clemson University (SC)
- *Empowering Students through Community Service: **Barbara Boyd and Valorie Larson**, Pine Crest Academy (FL)
- *World Languages in Northern Kentucky: **Carol Ann Constabile-Heming**, Northern Kentucky University
- **BEST of FFLA*: Better than Coffee: Geri Craven, (FL)
- *How to Get Them & How to Keep Them: **Melanie Hutsell**, Peachtree Ridge H.S., and **Marcianne McHugh**, University of Georgia
- *Musik, Spiele und andere Tips fur den Unterricht: **Patrick Wallace**, Griffin H.S. (GA)
- *Discover What Works in the Classroom of the ACTFL National Language Teacher of the Year!: **Marty Abbott**, Director of Education, ACTFL;
Janine Erickson, ACTFL President; ACTFL Teacher of the Year, **TBD**
- *Really Cool Stuff for the Foreign Language Classroom: **Georgia Schalau**, College of Charleston (SC) and **Barbara Kuczun Nelson**, Colby College, (ME)

*Using Electronic Translators: **Zachary Jones**, Chapel Hill H.S. (NC)

*Latin Translation Strategies Part I: **Robert Zaslavsky**, Consultant (GA)

FLAG Awards Luncheon: Speaker: Dr. Beheruz Sethna, President of the University of West Georgia.

SEALLT Leadership Luncheon

Saturday afternoon sessions:

*Fulbright-Hayes Grant: Culturally Authentic Teaching Units: **Mary Risner**, University of Central Florida, and **Linda Markley**, West Shore Jr./Sr. H.S. (FL)

*Teachers, Students, and Power Point: A Powerful Combination: **Karen Guffey**, Gordon College (GA)

*Student Learning and Student-Teacher Collaboration On-Line: Erica Dotson, Emory University (GA)

*La Nostalgia: Evocando el pasado por musica y conversacion: **Jorge Medina**, Pickens County Schools (SC)

*Keeping it Real: **Diane Gluck**, Cross Keys H.S. and **Rhonda Wells**, Dekalb County Schools, (GA)

*Licensure Exams: **Jana Sandarg**, Augusta State College (GA) and **Judith Schomber**, Consultant (TN)

*Building Your Own Website—One Year Later: **Patrick Wallace**, Griffin H.S. (GA)

*Enhancing Instruction via Blogs and Websites: **Carol Semonsky**, Georgia State

*University; **Susan Boutier**, McIntosh H.S. (GA); **Zachary Jones**, Chapel Hill H.S. (GA)

*10 Tech Resources You Can't Live Without: **Patricia Early**, Georgia State University

*Tracking Difficult Grammar Points via Contextual Activities: **Dennis Miller**, Morehouse College (GA)

*How to work with short media clips in the World Languages Classroom: **Michaela Claus-Nix** and **Mark Hastings**, South Forsyth H.S. (GA)

*Songs & Rhymes for Fluency: **Ann Lewis** and **Helen Stewart**, Evansdale E.S. (GA)

*Once upon a time Passé Composé and Imparfait lived happily ever after: **Cindy Mollard**, Peachtree Ridge H.S. (GA)



ATLANTA Area Attractions

Welcome To Atlanta:

Atlanta Botanical Gardens: (404) 876-5858 - Piedmont Road at the Prado, in Midtown. In the heart of Atlanta, you will find tropical plants, orchids, a variety of roses, herbs, camellias, and a Japanese garden. The Fuqua Conservatory features exhibits of endangered tropical and desert plants from around the world.

Atlanta Cyclorama: (404) 642-1071 - 800 Cherokee Street, SE (Grant Park) in Downtown. See a multi-media presentation depicting the 1864 Battle of Atlanta that includes an oil mural from 1880.

Atlanta Historical Society: (404) 261-1837 - McElreath Hall, 3101 Andrews Drive, NW in Buckhead. The crown jewel of Buckhead homes, the Swan House is just one attraction at McElreath Hall. You will also find an excellent collection of Civil War artifacts, a research library, a restaurant and gift shop.

Atlantic Station: This is the national model for smart growth and sustainable development. Picture a community with unsurpassed architectural quality, a fusion of functionality and finesse that combines an attractive mix of affordable, middle-income, and up-scale housing with world-class restaurants, theaters, and retailers. Located near the Renaissance Hotel. <http://www.atlanticstation.com/home.php>

Carter Presidential Center: (404) 331-3942 - One Copenhill Avenue at Inman Park in Downtown. The Carter Center's museum offers a glimpse of the 39th president's term in office, including a replica of the Oval Office and an exhibit about the Camp David Accords.

CNN Studio Tour: (404) 827-2300 - CNN Center at the intersection of Techwood Drive and Marietta Street in Downtown;. Get an inside look at Turner Broadcasting Networks, CNN and Headline News. View the TBS Collection, TNT, MGM Movie Classics Library plus exhibits on the Atlanta Braves and Hawks. Walk up tour \$7.00 Adult; \$4.50 children 12-6 years (6 and under not admitted); 65 years and up \$5.00. For Talk Back Live Audience call 1-800-410-4CNN. Group rates available for 35 or more. Walking Tour estimated as 40 minutes for CNN. Tour Guide daily 9am-6pm. Reservations 8:30-5:30pm one day advance, requires credit card guarantee, 24 hour cancellation required. Accepts cash, traveler's checks, visa, and Amex *only*, no personal or company checks are excepted. Centennial Park is located across the street.

Georgia Aquarium: (404) 581- 4000 – 225 Baker Street in Downtown Atlanta.

The Georgia Aquarium promises to be entertaining...intriguing... and educational for guests of all ages. While promoting a fun and entertaining learning experience, the Aquarium will instill a new appreciation for the world's aquatic biodiversity.

High Museum of Art: (404) 892-HIGH - 1280 Peachtree Street in Midtown. The permanent collection features more than 8,000 objects and shows approximately seven traveling exhibitions each year. Both

the Louvre Atlanta Show and the First Emperor: China's Terracotta Army will be available during the SCOLT Conference. www.high.org

Martin Luther King Jr. Center: (404) 524-1956 - 449 Auburn Avenue in Downtown. The center is the only national and international memorial dedicated to the life and legacy of the civil rights leader. King's tomb, lit by an eternal flame, sits amid a five-tiered reflecting pool. No charge for admission.

Stone Mountain Parks: (770) 498-5690 - US Highway 78 16 miles east of Atlanta, A 3,200 acre-park surrounds the world's three Civil War heroes. Nature trails, swimming, golf, train rides and a summer nighttime laser show are just a few attractions.

Underground Atlanta: (404) 523-2311 - The Intersection of Peachtree, Central Avenue and Alabama Street in Downtown. This renovated area represents some of the only remaining buildings in Atlanta after Sherman marched to the sea. This area teems with nightlife, restaurants and retailers.

World of Coca-Cola: (404) 676-5151 - Unique three-story pavilion houses the history as well as the future of the world's best selling soft drink. More than 1000 artifacts and memorabilia help tell the Coca-Cola story. Hours are Monday-Saturday 10:00am – 8:00pm; Sunday 12:00pm – 5:00pm. Free admission for children 5 years & under; \$3.00 for 6-12 year olds; \$6.00 for adults; \$4.00 for senior citizens.

Zoo Atlanta: (404) 624-5600 - 800 Cherokee Avenue in Downtown. Over 1000 animals inhabit this redeveloped zoo. New additions include the 'Giant Pandas'. \$0.50 off for groups of 20 or more. Special rates for groups after 5:00pm – touring.



SCOLT/FLAG/SEALLT 2009 Conference Registration

Empowerment through Collaboration

March 5-7, 2009

Complete this form and return with payment for on-time registration by mail postmarked **NO LATER THAN February 2, 2009**. Payment after this date will be considered LATE payment. This form **must** be accompanied by full payment: check or money order made payable to SCOLT—**NO** purchase orders or credit cards are accepted. Cancellations will be handled for a \$15 fee until **February 18, 2009**, after which date there can be no refund of payments. ***Payments (whether made by individuals or by school systems) must accompany this registration form; unaccompanied forms will be returned.*** Please PRINT or TYPE; this form may be photocopied. General conference registration is required of all conference and workshop participants. **Registration forms mailed after February 18, 2009 CANNOT be processed in time for the conference; after this date, participants must register on site.**

SCOLT/FLAG/SEALLT 2009 Conference Registration FORM

Name _____ [] Under which letter should your
Print or Type your name as you wish it to appear on your name badge. last name be alphabetized?
 Home Address _____
 Mailing address _____ City _____ State _____ Zip _____
 Home Phone () _____ Work Phone () _____
 School Name _____ Address _____
 For Name Badge _____
 City _____ State _____ Zip _____ e-mail address _____
 Language(s) you teach _____

Circle: Elementary Middle School/Jr. High Sr. High Higher Education Administration Retired Consultant

REGISTRATION	<i>AMOUNT</i>	Enclosed
Select ONE of the Following Categories		
Registration postmarked BY February 2, 2009	\$70	
Late registration postmarked AFTER February 2, 2009	\$85	
SCOLT Patrons and Sponsors (have paid for 2008)	\$20	
Registration: Saturday only (March 7, 2009)	\$35	
Full-time student-form must be accompanied by professor's letter	\$35	
Select Either a Full Day Workshop, 2 Half-day workshops or 1 Half-day workshop: Workshops occur only on Thursday at the times indicated and are not repeated.		
Workshop #1 CARLA Sponsored: Assessing What Matters: Incorporating Assessment into Your Units: Ursula Lentz & Donna ClementiFull Day (8:30 AM – 3:30 PM)	\$50	
AM Half-day workshop/ circle one: 2, 3, 4, 5, 6, 7 (8:30 –11:30 AM)	\$25	
PM Half-day workshop/ circle one: 9, 10, 11, 12, 13, 14, (12:30- 3:30 PM)	\$25	
PM Half-day FLAG workshop #17 @ GSU (transportation provided)	\$25	
SEALLT workshops: You <u>must</u> check the boxes for free lunch and transportation. #8 (at GSU includes <input type="checkbox"/> box lunch & <input type="checkbox"/> transportation / 8:30 AM to 11:30 AM) #15 (at Conference Hotel & includes <input type="checkbox"/> box lunch / 1:00 PM to 4:00 PM) # 16 (at GSU includes <input type="checkbox"/> box lunch & <input type="checkbox"/> transportation / 1:00 PM to 4:00 PM) If you have requested a box lunch, please indicate <input type="checkbox"/> vegetarian <input type="checkbox"/> non-vegetarian	\$25 \$25 \$25	
Meal Functions		
SCOLT Awards Luncheon (Fri. noon 3/6) <input type="checkbox"/> vegetarian <input type="checkbox"/> non-vegetarian	\$30	
FLAG Luncheon (Saturday noon 3/7) <input type="checkbox"/> vegetarian <input type="checkbox"/> non-vegetarian	\$30	
Membership--OPTIONAL		
SCOLT Advisory Board Membership—Check one: : () 2008 Sponsor \$40 () 2008 Patron \$50— OR— () 2009 Sponsor \$40 () 2009 Patron \$50 Note: Patrons' names and institutions and Sponsors' names and states are listed in the conference program and the SCOLT journal, Dimension .	\$40 Sponsor \$50 Patron	
Confirmation & correspondence are sent by EMAIL; please provide an address that accepts outside correspondence/ print clearly. SCOLT EIN # 23-701-7288	TOTAL →	

NOTE: Hotel Registration: Deadline for conference rate is **February 2, 2009**. Register on line at the following link:
<http://mariott.com/atlbr?oupCode=scjsca&app=resvlink> -OR Phone Reservations: 1-800-228-9898 **and** ask for **2009 Joint Conference**.
 Confirm that your registration is at the \$105 rate for the SCOLT/FLAG/SEALLT Conference (does not include taxes).
Mail to: Lynne McClendon / SCOLT Executive Director / 165 Lazy Laurel Chase/ Roswell, GA 30076

FLAG MEMBERSHIP FORM

FLAG dues are due by September 1 of each year. You may pay your dues online at www.flageorgia.org or you may mail your dues to: Foreign Language Association of Georgia, Treasurer, P.O. Box 734, Griffin, GA 30224.

] **\$15.00 - Student/Retired Membership**

("student" means full-time, undergraduate student only; "retired" means retired and NOT teaching).

Benefits: Subscription to *The FLAG Journal*, "Fall Features", FLAG Conference at member rates, participation at the FLAG Contests.

] **\$25.00 – Regular Membership**

Benefits: Subscription to *The FLAG Journal*, "Fall Features", FLAG Conference at member rates, participation at the FLAG Contests

] **\$40.00 Joint Spouses' Membership**

Benefits: Subscription to *The FLAG Journal*, "Fall Features", FLAG Conference at member rates, participation at the FLAG Contests

] **\$50.00 Patron Membership**

Available to individuals. Benefits: Subscription to *The FLAG Journal*, "Fall Features", FLAG Conference at member rates, participation at the FLAG Contests. Name will be Listed on the FLAG web page, in *The FLAG Journal*, and in the conference program.

] **\$50.00 Institutional Membership**

Available to institutions only. Subscription to *The FLAG Journal*, "Fall Features". Name will be listed on the FLAG web page, in *The FLAG Journal*, and in the conference Program

] Contribution for "Year of Languages" Support. Specify amount: \$ _____

Did a colleague urge you to join FLAG? If so, please let us know who (name, school, email), so that we can thank him or her for supporting our membership drive. And, thank you for your support!

Please print clearly.

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Georgia World Languages Calendar Fall 2008 - Summer 2009

Join FLAG!

Membership Application: <http://www.flageorgia.org/apply.htm>

Events are added to this calendar on an ongoing basis.

Please check the Languages and International Education home page for updates:

http://www.gadoe.org/ci_iap_languages.aspx

To add events to this calendar or make changes to a posted event,
 email Jon Valentine at the Georgia Department of Education: jvalentine@doe.k12.ga.us

<u>September</u>		
SCOLT – Luncheon	09/13/08	Renaissance Hotel, Atlanta, GA
FLAG – Foreign Language Association of Georgia Fall Meeting	09/15/2008	Wesleyan School
Georgia State Supervisors’ Meeting	09/22/08	Douglas County
AATSP – GA Conference	09/20/08	Collins Hill High School 9am-4pm
AATSP-GA Fall Congress Registration Deadline	09/26/08	
AATF-GA Conference	9/27/08	
<u>October</u>		
Year of Turkey Kickoff Celebration	10/08/08	Kennesaw State University
AATSP-GA Fall Congress	10/18/08	Collins Hill HS Suwanee, GA
<u>November</u>		
NCSSFL – National Council of State Supervisors for Languages Annual Meeting	11/18 – 11/20	Orlando, Florida
ACTFL – American Council of Teachers of Foreign Languages Annual Convention	11/21 – 11/23	Orlando, Florida
<u>December</u>		
All GHP Applications Due	12/05/08	
<u>January</u>		
Year of Turkey Conference	01/29/09 -01/31/09	Kennesaw State University
<u>February</u>		
GHP – Governor’s Honors Program Statewide Interviews	2/6/09 – 2/7/09	Henry County - Dutchtown School Complex
<u>March</u>		
Joint Conference SCOLT/FLAG/SEALLT	3/4/09-3/7/09	Renaissance Hotel, Atlanta, GA